



# IB Maths Studies - 1 Page Formula Sheet

## Topic 1: Number & Algebra

|  |   |
|--|---|
| Percentage error                                   | $\varepsilon = \left  \frac{v_A - v_E}{v_E} \right  \times 100\%$ <p><math>v_A</math> = approximate value<br/><math>v_E</math> = exact value</p>  |
| The $n^{\text{th}}$ term of an arithmetic sequence | $u_n = u_1 + (n - 1)d$  |
| Sum of an arithmetic sequence                      | $S_n = \frac{n}{2}(2u_1 + (n - 1)d) = \frac{n}{2}(u_1 + u_n)$   |
| The $n^{\text{th}}$ term of a geometric sequence   | $u_n = u_1 r^{n-1}$   |
| Sum of a geometric sequence                        | $S_n = \frac{u_1(r^n - 1)}{r - 1} = S_n = \frac{u_1(1 - r^n)}{1 - r}, r \neq 1$   |
| Compound Interest                                  | $FV = PV \times \left(1 + \frac{r}{100k}\right)^{kn}$ <p><math>FV</math> = Future Value<br/><math>PV</math> = Present Value (initial value)<br/><math>r</math> = Annual interest rate (%)<br/><math>k</math> = Number of compounding period per year<br/><math>n</math> = Number of years</p> |

## Topic 2: Descriptive Statistics

|                           |  |
|---------------------------|--|
| Mean of a data set        | $\bar{x} = \frac{\sum_{i=1}^k f_i x_i}{n}$ , where $n = \sum_{i=1}^k f_i$  |
| Interquartile range (IQR) | <p><math>IQR = Q_3 - Q_1</math></p> <p><math>Q_3</math> = Upper Quartile<br/><math>Q_1</math> = Lower Quartile</p> |

## Topic 3: Logic, Sets & Probability

|   |   |  |                       |                        |                   |                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|--|-----------------------|------------------------|-------------------|------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Truth Tables  | Negation ( $\neg$ )   | <table border="1"> <tr> <td><math>p</math></td> <td><math>\neg p</math></td> </tr> <tr> <td>T</td> <td>F</td> </tr> <tr> <td>F</td> <td>T</td> </tr> </table>  | $p$                   | $\neg p$               | T                 | F                      | F | T |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   | $p$   | $\neg p$   |                       |                        |                   |                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   | T   | F  |                       |                        |                   |                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   | F   | T  |                       |                        |                   |                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   | Implication ( $\Rightarrow$ ) & Equivalence ( $\Leftrightarrow$ )   | <table border="1"> <tr> <td><math>p</math></td> <td><math>q</math></td> <td><math>p \Rightarrow q</math></td> <td><math>p \Leftrightarrow q</math></td> </tr> <tr> <td>T</td> <td>T</td> <td>T</td> <td>T</td> </tr> <tr> <td>T</td> <td>F</td> <td>F</td> <td>F</td> </tr> <tr> <td>F</td> <td>T</td> <td>T</td> <td>F</td> </tr> <tr> <td>F</td> <td>F</td> <td>T</td> <td>T</td> </tr> </table> | $p$                   | $q$                    | $p \Rightarrow q$ | $p \Leftrightarrow q$  | T | T | T | T | T | F | F | F | F | T | T | F | F | F | T | T |   |   |   |   |
| $p$   | $q$   | $p \Rightarrow q$  | $p \Leftrightarrow q$ |                        |                   |                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| T   | T   | T  | T                     |                        |                   |                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| T   | F   | F  | F                     |                        |                   |                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| F   | T   | T  | F                     |                        |                   |                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| F   | F   | T  | T                     |                        |                   |                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Conjunction ( $\wedge$ ), Disjunction ( $\vee$ ) & Exclusive Disjunction ( $\underline{\vee}$ ) | <table border="1"> <tr> <td><math>p</math></td> <td><math>q</math></td> <td><math>p \wedge q</math></td> <td><math>p \vee q</math></td> <td><math>p \underline{\vee} q</math></td> </tr> <tr> <td>T</td> <td>T</td> <td>T</td> <td>T</td> <td>F</td> </tr> <tr> <td>T</td> <td>F</td> <td>F</td> <td>T</td> <td>T</td> </tr> <tr> <td>F</td> <td>T</td> <td>F</td> <td>T</td> <td>T</td> </tr> <tr> <td>F</td> <td>F</td> <td>F</td> <td>F</td> <td>F</td> </tr> </table> | $p$  | $q$                   | $p \wedge q$           | $p \vee q$        | $p \underline{\vee} q$ | T | T | T | T | F | T | F | F | T | T | F | T | F | T | T | F | F | F | F | F |
| $p$   | $q$   | $p \wedge q$   | $p \vee q$            | $p \underline{\vee} q$ |                   |                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| T   | T   | T  | T                     | F                      |                   |                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| T   | F   | F  | T                     | T                      |                   |                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| F   | T   | F  | T                     | T                      |                   |                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| F   | F   | F  | F                     | F                      |                   |                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Probability of an event $A$ occurring   | $P(A) = \frac{\text{number of outcomes in } A}{\text{total number of outcomes}}$  |  |                       |                        |                   |                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Complementary Events  | $P(A') = 1 - P(A)$  |  |                       |                        |                   |                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Combined Events   | $P(A \cup B) = P(A) + P(B) - P(A \cap B)$   |  |                       |                        |                   |                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Mutually Exclusive Events   | $P(A \cap B) = 0$   |  |                       |                        |                   |                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Independent Events  | $P(A \cap B) = P(A)P(B)$  |  |                       |                        |                   |                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Conditional Probability   | $P(A B) = \frac{P(A \cap B)}{P(B)}$   |  |                       |                        |                   |                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

## Topic 5: Geometry & Trigonometry

|   |   |
|---|---|
| Equations of a straight line                                    | $y = mx + c$<br>$ax + by + d = 0$   |
| Gradient of a straight line                                     | $m = \frac{\text{rise}}{\text{run}} = \frac{y_2 - y_1}{x_2 - x_1}$  |
| Distance between two points                                     | <p>Point 1: <math>(x_1, y_1)</math>. Point 2: <math>(x_2, y_2)</math>.</p> $d = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$                     |
| Midpoint of a line with endpoints $(x_1, y_1)$ and $(x_2, y_2)$ | Midpoint Coordinates = $\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$  |
| Sine rule   | $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$  |
| Cosine rules  | $a^2 = b^2 + c^2 - 2bc \cos A$<br>$\cos A = \frac{b^2 + c^2 - a^2}{2bc}$  |
| Area: triangle  | $A = \frac{1}{2}bh$ , or<br>$A = \frac{1}{2}ab \sin C$ , where<br>$a$ and $b$ are adjacent sides,<br>$C$ is the angle between $a$ and $b$ |
| Circumference: Circle   | $C = 2\pi r$  |
| Area: Circle  | $A = \pi r^2$   |
| Area: Parallelogram   | $A = bh$  |
| Area: Trapezium   | $A = \frac{1}{2}(a + b)h$<br>$a$ and $b$ are parallel sides   |
| Area: Cylinder curved surface                                   | $A = 2\pi rh$   |
| Area: Sphere  | $A = 4\pi r^2$  |
| Area: Cone curved surface                                       | $A = \pi rl$<br>$l$ is the slant height   |
| Volume: Pyramid   | $V = \frac{1}{3}Ah$<br>$A$ is the area of the base<br>$h$ is the vertical height of the pyramid   |
| Volume: Cuboid  | $V = lwh$   |
| Volume: Cylinder  | $V = \pi r^2 h$   |
| Volume: Sphere  | $V = \frac{4}{3}\pi r^3$  |
| Volume: Cone  | $V = \frac{1}{3}\pi r^2 h$  |
| Volume: Prism   | $V = Ah$<br>$A$ is the cross sectional area   |

## Topic 6: Mathematical Models

|  |                     |
|--|---------------------|
| Equation of the axis of symmetry for a quadratic function in the form: $y = ax^2 + bx + c$ | $x = -\frac{b}{2a}$ |
|--|---------------------|

## Topic 7: Intro to Differential Calculus

|                      |  |
|----------------------|--|
| Derivative of $ax^n$ | <p>If <math>f(x) = ax^n</math>,</p> <p>then, <math>f'(x) = nax^{n-1}</math></p>  |
| Derivative of a sum  | <p>If <math>f(x) = ax^n</math> and <math>g(x) = bx^m</math>,</p> <p>then, <math>f'(x) + g'(x) = nax^{n-1} + mbx^{m-1}</math></p> |